



and the SENIA-Beijing Talk Series is inviting you to join our [3<sup>rd</sup> free webinar](#). In this edition, you have pics and bits of what is happening inside and out our neurodiverse community. Scrolling down you'll have a poem created by an autistic person. This poem has inspired me to think about myself and what does it mean [Being me...](#)

Being me is only possible after I understood my country cultural condition and contradiction. These steps were the woke up call to challenge prejudices (inside & outside) moving forward for myself. In this journey, I was not alone. Since earlier, I had the opportunity to understand that [prejudices don't born with us, but they have a "natural status quo"](#) that seems almost *im-possible* to detach from.

I hope the poem below can inspire you too. Thanks everyone [for being exactly who you are.](#)



By Juliane Karlsson

SENIA-Beijing Media & Editor News



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## **My diagnosis present**

by **Rebecca Caine**

All is well around me, when all is well within  
Have no fear  
Give up your resentments  
Let go of your pain

Be still  
Be here  
Trust  
All you have is now. It is enough

All is good around me, when I love within  
Take the walls down  
Don't regret the past  
Let go and forgive

Be grateful  
Be kind  
Accept  
All you have is you. It is enough

All is well around me, when I am understood  
Can you see me?  
Do I fit in?  
Do you hear me?  
My people do. We are more than enough

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If you want to know more, please go to

[www.autism.org.uk/thespectrum](http://www.autism.org.uk/thespectrum)

# Functions of Behavior



➤ To get..... or to get away from.....

Pics & Bits



## Collecting ABC Data



Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

### A-B-C Data Sheet

TIME	SETTING	STAFF	ANTECEDENT What happened before the behavior?	BEHAVIOR Describe the behavior	CONSEQUENCE What were the results/ reactions?	COMMENTS
When did the behavior take place?	Where did the behavior take place?	Who was present when behavior occurred?	<ul style="list-style-type: none"> <li>What did you say?</li> <li>What was happening in the environment?</li> </ul>	Be Objective! What did the behavior look + sound like REMOVE YOUR EMOTION	<ul style="list-style-type: none"> <li>What was said?</li> <li>How did you re direct or NOT?</li> </ul>	Anything that you think is significant!

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**Joy Zhang**  
BCBA  
Senior Therapist

Joy Zhang has graduated from Beijing Normal University with a master's degree in development and educational psychology. She is a Board-Certified Behavior Analyst. She has many years of experience in behavior intervention and supervision, evaluate and analyze behavior problems, formulate IEP plans and supervise the implementation. She also has rich experience of shadow teacher and learning support teacher .

**Specialties:** Behavior intervention for children with ASD, learning disabilities, and ADHD. She is also experienced at providing behavior intervention at home, school and community settings.

**Languages:** Mandarin, English

This week



BEACON LEARNING  
宾肯教育



**Beacon Learning**  
**Stephenie Lee**  
**18 Apr**

Situational Awareness: the Key to  
Regulated, Proactive, and Engaged Kids

April 18

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Being Together

