



and the SENIA-Beijing Talk Series is inviting you to join our 3rd free webinar. In this edition, you have pics and bits of what is happening inside and out our neurodiverse community. Scrolling down you'll have a poem created by an autistic person. This poem has inspired me to think about myself and what does it mean Being me...

Being me is only possible after I understood my country cultural condition and contradiction. These steps were the woke up call to challenge prejudices (inside & outside) moving forward for myself. In this journey, I was not alone. Since earlier, I had the opportunity to understand that prejudices don't born with us, but they have a "natural status quo" that seems almost *im-possible* to detach from.

I hope the poem below can inspire you too. Thanks everyone for being exactly who you are.



By Juliane Karlsson

SENIA-Beijing Media & Editor News



My diagnosis present

by Rebecca Caine

All is well around me, when all is well within Have no fear Give up your resentments Let go of your pain

Be still Be here Trust All you have is now. It is enough

All is good around me, when I love within Take the walls down Don't regret the past Let go and forgive

Be grateful Be kind Accept All you have is you. It is enough

All is well around me, when I am understood Can you see me? Do I fit in? Do you hear me? My people do. We are more than enough

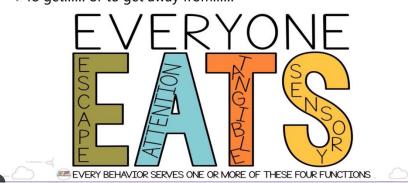
If you want to know more, please go to

www.autism.org.uk/thespectrum

Functions of Behavior



≻To get..... or to get away from.....



Collecting ABC Data 长和大蕴 Student Name: Date: A-B-C Data Sheet ANTECENTDENT CONSEQUENCE BEHAVIOR SETTING TIME STAFF ad befor COMMENTS be the bei the results/ ~? A where did the · Whatdid you say? Be Objective! What did the behavior . what was said? Anything that who was What was happening You think is · how did you re direct or NOT. ochavior in the environment Look + Sound like Significant ! when behavio Hake place? occurred REMOVE YOUR EMOTION





Joy Zhang has graduated from Beijing Normal University with a master's degree in development and educational psychology. She is a Board-Certified Behavior Analyst. She has many years of experience in behavior intervention and supervision, evaluate and analyze behavior problems, formulate IEP plans and supervise the implementation. She also has rich experience of shadow teacher and learning support teacher .

Specialties: Behavior intervention for children with ASD, learning disabilities, and ADHD. She is also experienced at providing behavior intervention at home, school and community settings.

Joy Zhang BCBA Senior Therapist

Languages: Mandarin, English

Pics & Bits

This week





Beacon Learning Stephenie Lee 18 Apr

Situational Awareness: the Key to Regulated, Proactive, and Engaged Kids



April 18





Being Together

